Prem Prakash Pandit

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Address: Institute for Social and Environmental Research-Nepal (ISER-N), Fulbari, Chitwan, Nepal
Citizenship: Nepali | Date of Birth: April 24, 1975 | Marital Status: Married

Education

MPhil in Education Studies (Ongoing)
Nepal Open University, Nepal

Master's Degree in Education (Health Education)
Saptagandaki Multiple Campus, Tribhuwan University – 2007 A.D.

Bachelor's Degree in Education (Health Education)
Saptagandaki Multiple Campus, Tribhuwan University – 2003 A.D.

Intermediate in Commerce (I. Com)
Balkumari College, Tribhuwan University – 1996 A.D.

Professional Experience

Project Manager /Senior Research Officer
Institute for Social and Environmental Research-Nepal (ISER-N), Chitwan, 2013-Present

Key responsibilities:
Program management: Implementation, supervision and management of research programs (both Computer Assisted Personal Interviewing (CAPI) and Paper and pencil based Personal Interviewing (PAPI)) that include questionnaire design, translation, Question testing, pre-test and finalization of data collection instruments and research administration and management; ethical approval, coordination with local communities and other government and non-government organizations to launch research as well as community development programs.

Human resource management: Manage field activities done by interviewers, team leaders, assistant supervisors and supervisors. Help ISER-N to recruit research staff, provide training on the state-of-the-art research methods and techniques to the interviewers for each research program.
Training to the survey staffs and scholars: Providing training on Survey Research Methods, General Interviewing Technique Training (GIT), Study Specific Training (SST), Focus group discussion (FGD), In-depth interview and Cognitive Interview to survey staffs and scholars for survey data collection. Organize refresher trainings on a regular basis to update changes in data collection protocols or identify field issues.

Monitoring, supervision and evaluation: Prepare monitoring and evaluation indicators, quality control measures and implements them on a regular basis to monitor and supervise field data collection work. Also prepare quality control and evaluation report of field research staff – supervisors, assistant supervisors, team leaders, and interviewers.

Report preparation and coordination: Prepare monthly progress reports of on-going programs and final reports upon the completion of the program. Submit these reports to the researcher and Director. Coordinate field research activities with field staff and update the progress to the researcher and Director.

Administrative works: Assist the Administrative team for financial (Budgeting, invoice preparation) and logistics management for the research activities.

Major Projects:
2025–Present. "Optimizing Antibiotics Prescription: A Stepped-Wedge Randomized Trial-2025" (Penn State University, USA, funded by Merck Investigator Support Program)

2024–Present. "International Labor Migration, Armed Conflict and Alzheimer Disease and related Dementia Risk in Chitwan, (CVFS-SCAN) Chitwan, Nepal" (Georgetown University and University of Michigan, funded by National Institute of Aging, USA)

2024. "Nepal Occupation Survey 2024" under "Women's Work and Children's Well-being Study in Western Chitwan Nepal 2024" (McGill University, Canada and University of Michigan, USA, funded by Social Science and Humanities Research Council, Canada)

2024. "The impact evaluation of a parental education program on the cognitive and non-cognitive development of children" (funded by University of Paris-Dauphine, France)

2023–2024. "Supplementing Measures of Social Accountability and Enhancing Understanding of Accountability and Students Study 2023" (University of Michigan, funded by Department for International Development and the Economic and Social Research Council, UK)

2022–2023. "Women's Work and Child Wellbeing Across the Life-course: Evidence from Nepal" (McGill University, Canada and University of Michigan, USA, funded by Social Science and Humanities Research Council, Canada)

2022. "Child Activity Spaces in Nepal"
(Penn State University, USA)

2021-2022. "The impact evaluation of a parental education program on the cognitive and non-cognitive development of children"
(funded by University of Paris-Dauphine, France)

2017–2021. "Improving Learning: Developing Measures of Accountability and Evaluating their Association with Student's Gains in Achievement in Nepal"
(University of Michigan, funded by Department for International Development and the Economic and Social Research Council, UK)

2015. "Incentivizing Health Volunteers to Reach Out to Disadvantaged Group: A Social Experiment in Chitwan, Nepal" (RCT Study)
(University of Michigan, USA)

District Coordinator in Syangja, Nepal
Institute for Social and Environmental Research-Nepal (ISER-N), Chitwan, 2014-2016

Involved in both baseline and endline study for "Impact evaluation of gender equality, social inclusion, and community engagement interventions for health facility operations and management committees in Nepal"
(Funded by USAID)

Teacher
Bhimnagar Higher Secondary School, Chitwan, 2009-2014, "Responsible for teaching Health, Child Development & Learning, & Population Education under the Higher Secondary Education Board Nepal."

Laxmi Higher Secondary School, Chitwan, 2008-2009, "Responsible for teaching Education, Child Development & Learning, Population Education and Health Education under the Higher Secondary Education Board Nepal."

Research Officer
Institute for Social and Environmental Research-Nepal (ISER-N), Chitwan 2004-2013

Major Project:
"Menstruation and Education in Nepal", which was an RCT study done to find about the attitudes and behaviors of women in Nepal towards menstruation and education.
(Funded by the University of Michigan and the University of Chicago)

Assistant Research Supervisor
Institute for Social and Environmental Research-Nepal (ISER-N), Chitwan, 2001-2003

Interviewer
Population and Ecology Research Laboratory (PERL), Chitwan, 1996-2000

Publications

- Pandit, P.P. (2009). Study of Knowledge and Attitude towards STIs, HIV, and AIDS among Higher Secondary School Students of Chitwan District (Unpublished dissertation)
- Pandit, P.P. (2006). "A Study of Arsenic in Chitwan" – Narayani Today, Vol. 39
- Pandit, P.P. (2005). "Initiation of SRI Technology in Chitwan" – Chitwan Post Magazine, Vol. 72

Presentations

2024. 6th Asian Population Association Conference.
Poster on "Teacher satisfaction with their job and its association with student learning performance among secondary schools in western Chitwan, Nepal."

Professional Trainings

Trainer
Jan 2023. General Interviewing Technique and Study Specific Training on "Women's Work and Child Wellbeing Across the Life-course: Evidence from Nepal, conducted by ISER-N, UK Department for the McGill University of Canada and University of Michigan, USA in Chitwan, Nepal.

August 2022. "General Interviewing Technique" and "Study Specific Training" on "The impact evaluation of a parental education program on the cognitive and non-cognitive development of children." funded by the University of Paris-Dauphine in France in Chitwan, Nepal.

Nov 2018. General Interviewing Technique and Study Specific Training"on "Improving Learning: Developing Measures of Accountability and Evaluating their Association with Student's Gains in Achievement in Nepal" conducted by ISER-N, UK Department for International Development (DFID) and the Economic and Social Research Council (ESRC), UK in Chitwan, Nepal.

Nov 2016. General Interviewing Technique and Study Specific Training on Endline Study conducted by ISER-N and USAID in Syangja, Nepal.

Jan 2016. "WHO-CIDI CAPI Training for Chitwan Valley Health and Stress Study" organized by ISER-N in Chitwan, Nepal.

July 2015. General Interviewing Technique on Survey Research Method and Study Specific Training for interviewers and staff nurses to the program Incentivizing Health Volunteers to Reach Out to Disadvantaged Group: A Social Experiment in Chitwan, Nepal organized by ISER-N in Chitwan, Nepal.

July 2015. General Interviewing Technique on Survey Research Method and Study Specific Training for Labor Out Migration, Productivity and Food Security Survey organized by ISER-N in Chitwan, Nepal.

Oct 2014. General Interviewing Technique on Survey Research Method organized by Kavre Child Health Program and LEADERS Nepal in Kavre, Nepal.

June 2014. General Interviewing Technique on Survey Research Method organized by ISER-N in Chitwan, Nepal.

June 2008. General Interviewing Technique on Survey Research Method organized by ISER-N in Chitwan, Nepal.

Feb 2007. Reproductive Health Care to train five indigenous ethnic groups–Tharu, Darai, Chepang, Bote and Kumal–in Chitwan, Nepal.

June 2001. General Interviewing Technique on Survey Research Method organized by Population and Ecology Research Laboratory (PERL) in Chitwan, Nepal.

Trainee
Feb 2023: "Cognitive Interview training" conducted by ISER-N in collaboration with the University of Michigan at Chitwan, Nepal.

January 7-10, 2020: "Impact Evaluation: Purposes, Methods, Challenges and Uses in Decision Making" conducted by Tufts University, University of Minnesota, National Planning Commission, and International Initiative for Impact Evaluation in Kathmandu, Nepal.

January 2017: "Data Analysis Training using by R" by ISER-N in collaboration with the University of Michigan at Chitwan, Nepal.

August 2014. "Cognitive Interviewing Techniques: WHO- Model Disability Survey" organized by the University of Michigan USA in Chitwan, Nepal.

January 2012: "Data Analysis Training using by SPSS" by ISERN in collaboration with the University of Michigan in Chitwan, Nepal.

July 2010: "Survey Research Techniques" and "Question Testing Methods" on 63rd Summer organized by University of Michigan in Michigan, USA.

November 2008: "WHO-CIDI General Interviewer Trainers Training" organized by ISER-N in Chitwan, Nepal.

June 1996: "General Interviewer Technique (GIT)" conducted by Population and Ecology Research Laboratory (PERL) in Chitwan, Nepal.

Skills

Languages: Nepali (Excellent), English (Good), Hindi (Good)

Computer & Technical Proficiency: Microsoft Word, Excel, PowerPoint

Statistical Software: SPSS, R

References

Available upon request.