

Mr. Prem Prakash Pandit

April 2023

PERSONAL DETAILS

Date of Birth: April 24, 1975

Citizenship: Nepali

Marital Status: Married

CONTACT ADDRESS

Institute for Social and Environmental Research-Nepal (ISER-N)

P.O. Box: 57, Bharatpur

Fulbari, Chitwan, Nepal

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EDUCATION

M.Ed. **Health Education**, (2009) Saptagandaki Multiple College, Tribhuwan University, Nepal.

B.Ed. **Health Education**, (2003) Saptagandaki Multiple College, Tribhuwan University, Nepal.

Intermediate **Commerce**, (1996) Balkumari College, Tribhuwan University, Nepal.

PROFESSIONAL EXPERIENCES

2022-now: **Project Manager**: "Supplementing Measures of Social Accountability and Enhancing Understanding of Accountability and Students Study 2023" awarded to the University of Michigan, USA, and Institute for Social and Environmental Research-Nepal, Nepal funded by UK Department for International Development (DFID) and the Economic and Social Research Council (ESRC), UK.

2022-2023: **Project Manager**: "Women's Work and Child Wellbeing Across the Life-course: Evidence from Nepal" awarded to McGill University, Canada, the University of Michigan, USA, and the Institute for Social and Environmental Research-Nepal funded by the Social Science and Humanities Research Council, Canada (SSHRC).

2022-2022: **Project Manager**: "Child Activity Spaces in Nepal" awarded to the Pennsylvania State University, USA.

2021-2022: **Project Manager** "The impact evaluation of a parental education program on the cognitive and non-cognitive development of children" funded by the University of Paris-Dauphine, France.

2017-2021: **Senior Research Officer/Project Manager**: "Improving Learning: Developing Measures of Accountability and Evaluating their Association with Student's Gains in Achievement in Nepal" awarded to the University of Michigan, USA, and Institute for Social and Environmental Research-Nepal, Nepal funded by UK Department for International Development (DFID) and the Economic and Social Research Council (ESRC), UK.

2014-2017: **Senior Research Officer**: Institute for Social and Environmental Research-Nepal (ISER-N)

Major Responsibilities

Program management: Implement social research programs that include questionnaire design, translation, pre-test, and data collection; coordinate with the local communities of ISER-N

program districts and other government and non-government organizations to launch research as well as community development programs.

Human resource management: Manage the field activities done by interviewers, team leaders, assistant supervisors, and supervisors. To provide training on state-of-the-art research methods and techniques to the interviewers for each research program.

Monitoring, supervision, and evaluation: Prepare monitoring and evaluation indicators and implement them regularly to monitor and supervise field data collection work. Also prepare evaluation reports of field research staff –assistant supervisors, team leaders, and interviewers.

Training to the survey staff: Providing General Interviewing Technique (GIT) Training and Study Specific Training to interviewers for survey data collection.

Progress Report: Coordinate with field staff and update the progress of the study manager and executive director. Prepare monthly progress reports of ongoing programs.

Administrative works: assist the Administrative Officer with financial and logistics management of field research activities.

Nov 2016 -Feb 2017: **District Coordinator** at Syangja District for “Impact evaluation of gender equality, social inclusion, and community engagement interventions for health facility operations and management committees in Nepal” funded by USAID, Measure Evaluation: A Endline Study conducted by Institute for Social and Environmental Research-Nepal.

July-Oct 2015: **Project Manager:** “Incentivizing Health Volunteers to Reach Out to Disadvantaged Group: A Social Experiment in Chitwan, Nepal”, an RCT study funded by the University of Michigan.

July-Sept 2014: **District Coordinator at Syangja District** for “Impact evaluation of gender equality, social inclusion, and community engagement interventions for health facility operations and management committees in Nepal” funded by USAID, Measure Evaluation: A Baseline Study conducted by Institute for Social and Environmental Research-Nepal

2004-2013: **Research Officer**, Institute for Social and Environmental Research-Nepal (ISER-N)

July 2006-November 2007: **Research Officer /Project Manager** for “Menstruation and Education in Nepal”. An RCT study is to learn more about the attitudes and behaviors of women in Nepal concerning menstruation and education funded by the University of Michigan and the University of Chicago.

2001-2003: **Asst. Research Supervisor**, Institute for Social and Environmental Research-Nepal (ISER-N)

1996-2000: **Interviewer**, Population and Ecology Research Laboratory (PERL), Rampur, Chitwan (Research conducted by IAAS Rampur, Tribhuvan University in collaboration with Penn State University, USA.

PROFESSIONAL TRAINING:

Trainer National

Jan 2023. “General Interviewing Technique” and “Study Specific Training” on “Women's Work and Child Wellbeing Across the Life-course: Evidence from Nepal, conducted by the Institute for

Social and Environmental Research-Nepal and UK Department for the McGill University of Canada and University of Michigan, USA at the Institute for Social and Environmental Research-Nepal (ISER-N).

August 2022. “General Interviewing Technique” and “Study Specific Training” on “The impact evaluation of a parental education program on the cognitive and non-cognitive development of children.” funded by the University of Paris-Dauphine in France at the Institute for Social and Environmental Research-Nepal (ISER-N).

Nov 2018. “General Interviewing Technique” and “Study Specific Training” on “Improving Learning: Developing Measures of Accountability and Evaluating their Association with Student’s Gains in Achievement in Nepal” conducted by Institute for Social and Environmental Research-Nepal and UK Department for International Development (DFID) and the Economic and Social Research Council (ESRC), UK. at Institute for Social and Environmental Research-Nepal (ISER-N)

Nov 2016. “General Interviewing Technique” and “Study Specific Training” on Endline Study conducted by Institute for Social and Environmental Research-Nepal and USAID

Jan 2016. “WHO-CIDI CAPI Training for Chitwan Valley Health and Stress Study” organized by Institute for Social and Environmental Research-Nepal.

July 2015. “General Interviewing Technique on Survey Research Method” and “Study Specific Training” for Interviewer and Staff Nurses to the program Incentivizing Health Volunteers to Reach Out to Disadvantaged Group: A Social Experiment in Chitwan, Nepal organized by Institute for Social and Environmental Research-Nepal (ISER-N)

July 2015. “General Interviewing Technique on Survey Research Method” and “Study Specific Training” for Labor Out Migration, Productivity and Food Security Survey organized by Institute for Social and Environmental Research-Nepal (ISER-N)

Oct 2014. “General Interviewing Technique on Survey Research Method” organized by Kabhre Child Health Program, (LEADERS Nepal).

June 2014. “General Interviewing Technique on Survey Research Method” organized by Institute for Social and Environmental Research-Nepal (ISER-N)

June 2008. “General Interviewing Technique on Survey Research Method” organized by Institute for Social and Environmental Research-Nepal (ISER-N)

Feb 2007. “Reproductive Health Care to train 5 indigenous ethnic groups- Tharu, Darai, Chepang, Bote and Kumal community in Chitwan district”.

June 2001. “General Interviewing Technique on Survey Research Method” organized by Population and Ecology Research Laboratory (PERL), Rampur, Chitwan

**Trainee
International**

July 2010: Trainee in “Survey Research Techniques” and “Question Testing Method” on 63rd Summer organized by University of Michigan, USA

National

Feb 2023: “Cognitive Interview training” at Institute for Social and Environmental Research-Nepal in collaboration with the University of Michigan.

January 7-10, 2020: “Impact Evaluation: Purposes, Methods, Challenges and Uses in Decision Making” at Kathmandu in collaboration with the Tufts University, University of Minnesota, National Planning Commission, and International Initiative for Impact Evaluation.

January 2017: “Data Analysis Training using by R” at Institute for Social and Environmental Research-Nepal in collaboration with the University of Michigan.

August 2014. “Cognitive Interviewing Techniques: WHO- Model Disability Survey” organized by the University of Michigan USA at Institute for Social and Environmental Research-Nepal

January 2012: “Data Analysis Training using by SPSS” at Institute for Social and Environmental Research-Nepal in collaboration with The University of Michigan.

November 2008: “WHO-CIDI General Interviewer Trainers Training” organized by ISER-Nepal.

June 1996: “General Interviewer Technique (GIT)” at Population and Ecology Research Laboratory (PERL), Rampur, Chitwan

TEACHING EXPERIENCES

2009–2014 **Teacher** at Bhimnagar Higher Secondary School, Gunjanagar-4, Chitwan. Responsible for teaching Health, Child Development & Learning, & Population Education under the Higher Secondary Education Board Nepal.

2008–2009 **Teacher** at Laxmi Higher Secondary School, Jagatpur-1, Chitwan. Responsible for teaching Education, Child Development & Learning, and Health Education under the Higher Secondary Education Board Nepal.

LANGUAGE PROFICIENCY

Nepali: Excellent; English: Good; Hindi: Good

COMPUTER SKILLS

Microsoft Office (Word, Excel, PowerPoint)

Data Analysis Software (Statistical Package for Social Sciences (SPSS) & R)

PUBLICATIONS

Pandit, P.P. (2009). Unpublished Dissertation, “Study of Knowledge and Attitude towards STIs, HIV, and AIDS among Higher Secondary School Students of Chitwan District”.

Pandit, P.P. (2006). “A study of Arsenic in Chitwan” (in Vernacular Language) Published in Narayani Today; Monthly magazine, Volume 39 pp 28-29.

Pandit, P.P. (2005). “Initiation of SRI technology in Chitwan” (in Vernacular Language) Published in Chitwan Post magazine; Volume 72.